

Resident: CARRINGTON, ALEXIS A (2005)

## Problem

**Onset: 06/01/2005**

**NOT YET REVIEWED, NEXT REVIEW NOT SCHEDULED**

Resident Has Communication Deficit Related To Hearing Difficulties.

## Intervention

Speak To Resident During Care And Interaction.

**Started: 06/01/2005**

**Discipline: N D S A**

Eliminate Unnecessary Noise And Distractions Before Covering.

**Discipline: N A**

Keep Ears Clean And Free Of Cerumen.

**Discipline: N**

Be Sure Resident Is Using Auditory Appliances Before Initiating A Conversation.

Encourage Resident To Wear Hearing Aid Daily.

**Started: 08/01/2005**

**Discipline: N S A NA**

Ask Questions That Require A Short Response.

**Started: 10/10/2020**

Try To Anticipate Resident's Needs.

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**Intervention**

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Resident Has Difficulty Interacting With Others Due To Cognitive Deficits.

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**Problem**

**Onset: 06/21/2005**

**NOT YET REVIEWED, NEXT REVIEW NOT SCHEDULED**

Resident Has Potential For Additional Falls Secondary To A History Of Falling In The Past 30 Days.

**Goal**

Resident Will Have Risk Of Falls Minimized As Evidenced By Acceptance Of Assistance From Staff As Needed For Transfer Activities On A Daily Basis By \_\_\_\_ Or Within The Next \_\_\_\_ Days.

**Started: 06/21/2005**

**Intervention**

Try To Identify Causes Of Previous Falls; Environmental Hazards, Type Of Activity, Changes In Vital Signs, Administration Of A Med Or Treatment, Etc.

**Discipline: N**

Monitor/Assess Resident's Ability To Ambulate Effectively And Provide Necessary Assistance Based On Observations.

Identify Risk Factors And Eliminate.

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**Problem**

**Onset: 08/01/2005**

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Resident Experiences Difficulty Being Understood At Times.

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**Problem**

**Onset: 09/15/2005**

**NOT YET REVIEWED, NEXT REVIEW NOT SCHEDULED**

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Resident Has Hearing Difficulties And Refuses To Wear Hearing Aid(S).

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**Problem**

**Onset: 11/29/2005**

**NOT YET REVIEWED, NEXT REVIEW NOT SCHEDULED**

Resident Has Unrealistic Expectations Of Staff And/Or Care.

**Intervention**

Encourage Resident To Express Feelings.

**Discipline: S**

Treat Resident With Respect; Do Not Act Bored Or Upset.

**Discipline: N D S A NA RA**

Remain Polite And Respectful Even If Resident Is Not.

(Signature of RN Coordinator)

(Signature of Individual Completing Care Planning Decision)